

Wells next-the-sea LKS2 Year A		
Curriculum Area	Learning Objective	Example Tasks
Design and Technology	Understand how <b>levers, linkages</b> and pneumatics create movement	Make a 2d boat with moving flags or oars/ waving hands. <a href="https://www.twinkl.co.uk/resource/tp2-d-092-planit-dt-lks2-mechanical-posters-lesson-1-mechanical-systems-lesson-pack">https://www.twinkl.co.uk/resource/tp2-d-092-planit-dt-lks2-mechanical-posters-lesson-1-mechanical-systems-lesson-pack</a>
English	I can create a travel guide for a trip to Wells/letter to persuade someone to come. (English focus)	Wells: A Travel Guide
Geography	<p><b>Have begun to develop a framework of world locational knowledge, including knowledge of places in the local area, UK and wider world, and some globally significant physical and human features</b></p> <p><b>Begin to name and identify counties and cities of the UK</b></p> <p><b>Demonstrate their knowledge and understanding of the wider world by investigating places beyond their immediate surroundings, including human and physical features ( hills, mountains and coasts) and patterns, how places change and some links between people and environments. They become</b></p>	<p>Where Is Wells? Begin to name and identify counties and cities of the UK Google maps, Atlas, Map template of UK, All about Maps I can identify Wells and its major features. <a href="https://www.youtube.com/watch?v=GxTqLAJ6u58">https://www.youtube.com/watch?v=GxTqLAJ6u58</a></p> <p>What Is the Landscape Like Near Wells? <a href="#">The Most Stunning Coastline in the UK by drone - Norfolk's Cliffs, Shipwrecks, Endless Beaches</a> I can compare the physical geography of Wells with that of my own area. <a href="#">Coasts for Kids - Episode 1 - What is the Coast</a> <a href="#">Coasts for Kids - Episode 2 - Our coasts like moving</a> <a href="#">Coasts for Kids - Episode 3 - Our coasts are connected</a></p>

	<p>more adept at comparing places, and understand some reasons for similarities and differences.</p> <p>Describe and understand key aspects of human geography including types of settlement and land use, economic activity, trade links, distribution of natural resources including energy, minerals and water.</p> <p>Fieldwork opportunity</p> <ul style="list-style-type: none"> <li>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</li> </ul>	<p>I can identify Wells and its major features <a href="#">Wells-Next-The-Sea - Harbour &amp; Beach Tour</a></p> <p>I can compare the human geography of Wells with that of my own area. What Goes On in Wells? Fishing, Crabbing, Wind farm Lifeboat, Holidays, Caravans <a href="#">Coasts and energy   KS2 Geography   BBC Teach</a> <a href="#">How is wind energy produced? - Sustainability for kids Part 1   Vestas</a> <a href="https://www.twinkl.co.uk/resource/t2-t-621-rnli-information-powerpoint">https://www.twinkl.co.uk/resource/t2-t-621-rnli-information-powerpoint</a></p> <p>I can compare the physical and human features of Wells with those of the area I live in. <a href="#">Coasts for Kids - Episode 4 - How do people affect the coast?</a></p> <p>Trip to Wells</p>
History	<p><a href="#">Links to KS1 Seaside topic</a> Children should be taught the LKS2 Chronology and the following concept related skill(s) Describe / make links between main events, situations and changes within and across different periods/societies</p>	<p>Discuss the development of holiday resorts (recall learning from KS1 Seaside topic: Magic Grandad)</p>

