

# Bayfield Class News

Summer Term 2024

## Our Topics

### Summer 1

**Traditional Tales-** We will use Traditional tales to inspire our learning and will finish by performing one of them for our class assembly! (Thursday 13th June)

Please see attached topic plan.

### Summer 2

**People Who Help Us-** We will learn about people who help us in our community.

## Phonics

We will continue recapping initial phonemes as well as the digraphs/trigraphs from Level 2 and 3 and use these to read and write simple words and sentences.

We will begin Level 4 phonics which will teach us about using adjacent consonants.

Information will be added to your child's sound book each week.

## Reading Books

Please don't worry if your child has chosen a book they have already read. There is still so much that they can practise and enjoy.

Warmer weather (hopefully)

Please can your child bring a named sunhat to keep in their drawer. Please apply sunscreen before school. On very hot days we try to keep children in the shade as much as possible.

If you have any questions please don't hesitate to speak to us.

Thank you

Mrs Simmons and Mrs Yexley

<p><b>Communication and Language</b></p> <p>Listen carefully to traditional tales respond with relevant comments and questions, Learn and use new vocabulary relating to traditional tales</p> <p>Role play- Re-telling stories- The Three Little Pigs, Goldilocks and the Three Bears, Jack and the Beanstalk, The Three Billy Goats Gruff, The gingerbread man</p> <p>SmallWorld- Re-telling stories above</p>	<p><b>Personal, Social and Emotional Development</b></p> <p>Identify and moderate own feelings socially and emotionally</p> <p>To begin to show resilience and perseverance in the face of challenge</p> <p>Listen to ideas of other children and agree on a solution and compromise</p>	<p><b>Physical Development</b></p> <p>Fine motor skills-finger gym, playdough, painting,threading</p> <p>Scissor skills- clever cutting progression.</p> <p>Use different writing and drawing tools in themed activities</p> <p>Jungle gym- climbing,balancing,jumping</p> <p>P.E- Throwing and catching games</p>	<p><b>Literacy</b></p> <p>Key texts: The Three Little Pigs, Goldilocks and the Three Bears, Jack and the Beanstalk, The Three Billy Goats Gruff, The Gingerbread man,</p> <p>Non-fiction-Farm animals, farm machines, life cycles</p> <p>Use vocabulary and forms of speech influenced by their use of books</p> <p>Segment sounds in words and blend them together to read words, captions and simple sentences.</p> <p>Orally construct a sentence and write it down using phonic knowledge and tricky words</p>
<p><b>Mathematics</b></p> <p>Using the traditional tales theme to</p>	<p><b>Traditional Tales (Spring)</b></p>		<p><b>Characteristics of Effective Teaching and Learning</b></p>

<ul style="list-style-type: none"> <li>- Counting to beyond 10 and linking the number symbol</li> <li>- Subitise to 5</li> <li>- Recall number bonds 0-5 and 0-10</li> <li>- Confidently count orally to 20</li> <li>- Measuring and comparing height, weight</li> <li>- 3D shapes</li> </ul>	<p style="text-align: center;"><b>Understanding the World</b></p> <p>Seasonal changes-UK ,Spring Planting seeds- observe the growth of seeds and talk about changes</p> <p>Farm visit</p> <p>Care for growing plants in our garden</p> <p>Learn about life cycles of plants and animals</p> <p>Ramadan-information and stories</p>	<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <p>Painting a picture of our cherry blossom tree.</p> <p>Watercolour paints</p> <p>Artist- Georgia O'Keeffe</p> <p>Acting out familiar stories- Traditional Tales</p> <p>Ramadan craft</p> <p>Music- Songs about traditional tales</p>	<p>Playing and exploring- investigate and experience things and 'have a go'</p> <p>Active learning-concentrate,keep trying and enjoy achievements</p> <p>Creating and thinking critically-developing own ideas, making links and developing strategies.</p>
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