

The Roman Empire LKS2 Year A		
Curriculum Area	Learning Objective	Example Tasks
Art and Design	Find out about and describe the work of some artists, craftspeople, architects and designers. Describe some of the key ideas, techniques and working practices of a variety of artists, crafts makers, architects and designers that they have studied including other times and cultures, experiment with styles.	ART: Mosaics, statues, murals and pottery. Design and make a mosaic.
Design and Technology	Catapult Project Use a range of materials and components including construction kits, textiles, and ingredients, mechanical and electrical components. Know that mechanical and electrical systems have an input, process and output. Investigate how to make strong, stiff structures. Can use learning from science and maths to help them design and make their ideas Make holes using punch and drill	Make a catapult. Make an aqueduct, amphitheatre.
English	Write from PoV of Roman god.	Write a play.
Geography	<ul style="list-style-type: none"> Have begun to develop a framework of world locational knowledge, including knowledge of places in the local area, UK and wider world, and 	Map work look at Italy and Roman empire. Identify major cities, rivers and mountains. Major places of interest eg:

	some globally significant physical and human features.	Mt Etna, Hadrians Wall, Colosseum etc.
History	<p>Links to LKS2 Empire Topic Children should be taught the LKS2 Chronology and Historical Enquiry threads of learning and the following concept related skill(s):</p> <ul style="list-style-type: none"> ● Understand that different versions of the past may exist, giving some reasons for this ● Identify historically significant people and events in situations ● Describe / make links between main events, situations and changes within and across different periods/societies 	<p>Look at the Roman invasion of Britain Roman soldiers – make shields Look at how life changed in Britain A Roman town/ buildings – make a model of a Roman town Roman Roads Roman gods Roman life Roman language – place names Roman numbers Local Roman remains Look at significant people -Julius Caesar Hadrian The end of the Roman empire</p>
RE	Christianity - thinking about how events in history have influenced Christian beliefs.	Core Question: How have events in history shaped belief?