

Stone Age to Iron Age LKS2 Year A		
Curriculum Area	Learning Objective	Example Tasks
History	<p>Children should be taught the LKS2 Chronology and Historical Enquiry threads of learning and the following concept related skill(s):</p> <ul style="list-style-type: none"> ● Understand that different versions of the past may exist, giving some reasons for this ● Identify and give reasons for, results of, historical events, situations and changes ● Describe social, cultural, religious and ethnic diversity in Britain & the wider World 	<p>Make a timeline of the Stone Age. Examine and recreate cave paintings. Stone Age tools – make their own tools. Did farming make life easier? Stone Age food. What food was eaten during the Stone Age? How did they get food? Stonehenge - why was Stonehenge built? Where is Skara Brae? - Find it on a map. Make a model of a house found there. Stone age day – Settlement set up in the wildlife area. Stone age/ Bronze age/ Iron age How did life change with the discovery of iron?</p>