



Holt Primary - Curriculum Review

Threads of Key Learning: RE

Thread	KS1	LKS2	UKS2
Theology	Know what religious people say god is like. Christianity 2 / T1b.1 / Mexico	Know where some religious beliefs have come from, and how history has shaped them. Christianity A / T2a / Roman Empire	Explore the conflicting or complementary ideas of God, creation and science. Christianity B / T1b.2 / Evolution
	Know at least one story from Christianity, Judaism and Hinduism . 1 / T3a / Dinosaurs 2 / T2b.2 / Easter/Passover	Know how the universe came to be in Christian philosophy. A / T1b.1 / Spain	Explore the Christian concept of Jesus as Messiah, resurrection and the 'saving' of humanity. A / T2a.2 / Vikings
	Know at least one festival or celebration for Christianity, Judaism and Hinduism . 1 / T3a / Dinosaurs 2 / T1b.2 / Christmas 2 / T2b.2 / Easter/Passover	Know what Christians believe about God and the Trinity. A / T1b.1 / Spain	Consider how religious people make sense of the world and its suffering. Islam A/B / T1a / North America A / T3b / Maya B / T2a / Ancient Greece
	Know why Christmas matters to Christians . 1 / T1b / Autumn	Consider what religious groups believe about god. B / T1a / Ancient Egypt	Consider how people interpret religious teaching differently. A / T2a.2 / Vikings
	Know what happens in the daily life of a Buddhist . 1 / T3a / Dinosaurs	Know about diversity of belief within Christianity . A / T1b.1 / Spain	Explore the reliability of sources of authority for believers in Christianity and Islam . A/B / T1a / North America B / T2a / Ancient Greece
	Know how and why Buddhists celebrate Vesak.	Know the Christian meaning of: creation, Trinity, Good Friday and Easter.	

	1 / T3a / Dinosaurs	A / T1b.1 / Spain	
	Know how festivals bring people together. Christianity / Buddhism 1 / T1b / Autumn		
	Recognise questions that religious stories make us ask, and how we might find answers. Multi-faith 1 / T2a / Australia		
	Know what Jews remember at Passover. 2 / T2b.2 / Easter/Passover		
	Know who Christians believe made the world. 2/ not topic linked		
	Know what happens in the daily life of a Jew . 2 / T2b.2 / Easter/Passover		
	Know why Easter and the cross matters to Christians . 3 / not topic linked		
	Know how and why Muslims celebrate Ramadan. 3 / not topic linked		
Philosophy	Know why different people have different ideas about god. Christianity / Judaism 2 / T2a / Our Community 2 / T2b.2 / Easter/Passover	Consider the difference between believing and knowing. Hinduism A / T1a / Ancient Egypt B / T2a / Empire	Explore why there is suffering in the world. B / T2a / Ancient Greece

	Connect your senses with religious beliefs.	Know what philosophy is.	Consider what we can learn about the world from the great Christian philosophers. B / T2a / Ancient Greece
	Ask questions about what is puzzling in religion and belief.	Know what is meant by 'truth'.	Consider whether being happy is the greatest purpose in life.
	Know ideas of good/bad, right/wrong.	Consider how to make 'moral' decisions. B / T2a / Empire	Consider whether believing in god is reasonable.
	Ask questions about how the world came to be.	Know different ways that people show a commitment to a worldview. Multi-faith A / T1b.1 / Spain	Consider whether it is possible for something to be always right or always wrong.
		Respond to global crises, such as poverty. Hinduism B / T2a / Empire	Consider what it means to be human. B / T1b.2 / Evolution
		Respond to: is seeing believing? B / T1a / Ancient Egypt	Consider whether angels are real. Christianity B / T1b.2 / Evolution
		Consider whether love and kindness can change the world.	Consider whether people can come back to life. A / T2a.2 / Vikings
Human / Social Sciences	Explain how festivals bring people together. Multi-faith 2 / T1b.2 / Christmas 3 / not topic linked	Consider what we can learn from different members of a religion or tradition.	Consider what we mean by 'religion' - what makes a religion a religion? B / T1b.2 / Evolution
	Notice what our senses tell us about beliefs.	Consider different ways in which people show their beliefs in Britain and other	Consider how religious groups contribute to society and culture across the world.

		countries.	A/B / T1a / North America
	Explore feelings of those who are part of religious communities, families and lives.	Consider how religion can impact daily life. Hinduism A / T1b.1 / Spain B / T1a / Ancient Egypt B / T2a / Empire	Consider whether religion brings peace, conflict or both. Islam A/B / T1a / North America
	Know where the Christian sites are in our neighbourhood. 2/ T1b.1 / Mexico 2 / T2a / Our Community	Consider the impact of religious groups to the society and culture of the local area. A / T1b.1 / Spain	Consider what it means to be part of a religious community across the globe. A/B / T1a / North America
	Explore feelings around religious symbols, artefacts and worship. Christianity 2 / T1b.2 / Christmas		Consider how religions have changed over time. A / T2a.1 / Anglo-Saxons B / T2b.2 / Beyond 1066
			Consider how beliefs can shape identity.
			Consider how belief has influenced music and art. A / T2a.1 / Anglo-Saxons