

Picasso LKS2 Year A		
Curriculum Area	Learning Objective	Example Tasks
Art and Design	<p>Find out about and describe the work of some <u>artists</u>, craftspeople, architects and designers</p> <p>Describe some of the key ideas, techniques and working practices of a variety of <u>artists</u>, crafts makers, architects and designers that they have studied including other times and cultures, experiment with styles.</p> <p>Gather and collect information, images and resources related to their ideas, incl cameras</p> <p>Use a sketchbook for different purposes, including recording observations, planning their ideas, experimenting and improving</p> <p>Select and use relevant resources and images to develop their ideas.</p> <p>Use sketchbooks to improve understanding, inform and plan their ideas.</p> <p>Select, and use appropriately, a variety of materials and techniques in order to create their own work.</p> <p>Investigate different materials and processes systematically.</p> <p>Apply the technical skills they are learning to improve the quality of their work.</p> <p>Take the time to reflect upon what they like and dislike about their work in order to improve it</p> <p>Regularly reflect upon their own work, and use comparisons with the work of others (pupils and artists) to identify how to improve.</p>	<p>Look at different styles of Picasso's paintings.</p> <p>Look at Blue period, cubism</p> <p>Plan and draw a self- portrait in the cubism style.</p> <p>Use colour to create a finished portrait.</p> <p>Evaluate.</p>

	<p>Can explain how to use some of the tools and techniques they have chosen to work with.</p> <p>Can name and talk about, and be able to demonstrate, how tools they have chosen to work with, should be used effectively and with safety.</p>	
English	Write report from two sources	Based on the life of Picasso.
History	<p>Children should be taught the LKS2 Chronology and Historical Enquiry threads of learning and the following concept related skill(s):</p> <ul style="list-style-type: none"> ● Identify historically significant people and events in situations 	<p>Find information about the life of Picasso.</p> <p>Make a montage of images and facts.</p>