

North America UKS2 Year A		
Curriculum Area	Learning Objective	Example Task
Art and Design	<p>Combine colours, tints, tones and shades Use limited colours to produce a chosen effect Pop Art Research and discuss the ideas and approaches of a various artists, craftspeople, designers and architects, comparing them with others, considering their culture and purposes.</p> <p>Describe, interpret and explain the work, ideas and working practices of some significant artists, craftspeople, designers and architects taking account of the influence of the different historical, cultural and social contexts in which they worked.</p>	<p>Look at art work of Andy Warhol and Roy Leichenstein Introduce children to Pop Art Create own artwork using ICT</p> <p>Remembrance Day Poppies Use of sketchbooks-focus on colour and detail. Photograph own flower. Make large flower, filling paper, bright colours. Make 3D flowers using clay.</p> <p>Polar views (Link to English) Linda Lang</p>
Geography	<p>Have a more detailed and extensive framework of knowledge of the world, including globally significant physical and human features and places in the news.</p> <p>Identify position and importance of latitude, longitude, Equator, northern and Southern Hemisphere, Tropics of Cancer, Capricorn, Arctic/Antarctic and time zones.</p> <p>Understand in some detail what a number of places are like, how and why they are similar and different, and how and why they are changing. They know about some spatial</p>	<p>Label maps The Earth-equator etc. (Geography activity book) Label the seven continents Introduction to North America (Geography activity book) Label countries and capital cities. Choose a country within N.America and create a travel guide. Discuss difference between weather and climate How does position to equator affect this? Twinkl Powerpoint What climates can you see in N.America?</p>

	<p>patterns in physical and human geography, the conditions which influence those patterns, and processes which lead to change. They show some understanding of the links between places, people and environments.</p> <p>UK, Europe and North or South America</p> <p>Be able to carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images. They can express and explain their opinions, and recognise why others may have different points of view.</p> <p>Use 8 points of a compass</p> <p>Use 6 figure grid references- Ordnance Survey maps</p> <p>Describe and understand key aspects of physical geography including climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, water cycle.</p> <p>Describe and understand key aspects of human geography including types of settlement and land use, economic activity, trade links, distribution of natural resources including energy, minerals and water.</p>	<p>What are these climates like? (Biomes and Climate powerpoint.) Create biomes in a bottle.</p> <p>Find Las Vegas, Nevada, USA/Churchill, Canada, N.America/ Barrow, Alaska, USA. Complete table showing Latitude/Climate/Biome (label and description).</p> <p>Use Planbee climate sheets-using graphs to identify the weather in different areas.</p> <p>Discuss the different geographical features in North America. Research one of these that you would like to visit. Focus on USA and the landscapes that are there. On map of USA, find and label/add pics to describe the different landscapes. Label with appropriate 6 figure grid refs. Write a postcard from this location-discuss clothing linked to weather, where you have visited, what you have seen.</p> <p>Find out about the different states of the USA-Road trip</p> <p>Focus on polar environments (link to English topic) Non-chronological reports-Alaskan animals and adaptations</p>
History	<p>Links to KS1 Australia topic/LSK2 Empire topic Children should be taught the UKS2 Chronology and the following concept related skill(s):</p> <ul style="list-style-type: none"> Analyse / explain reasons for, and results of, 	Windrush-see English plans

	<p>historical events, situations, changes</p> <ul style="list-style-type: none"> ● Consider/explain the significance of events, people and developments in their context and in the present 	
RE	<p>Islam (the fastest growing religion in America) Exploring Islamic concepts (such as Tawhid, creation, prophethood, revelation, Khalifah and Akirah). Learn about the life and teaching of the prophet Muhammad and the Six Articles of Sunni belief. Explore the Qur'an and Hadith as sources of authority and the key teachings of important Muslim teachers. Develop an understanding of how Islam began and how it spread. Learn about how Islamic belief affects daily life (including the Five Pillars) and the importance of Ramadan, the two Eid festivals and Jummah prayers. Learn more about the life of a Muslim in America, and make connections with Muslim communities in our local area.</p>	<p>Core Question: How do Muslims make sense of the world Core Question: How reliable are sources of authority for believers? Core Question: Does religion bring peace, conflict or both</p> <p>Find out about the origin of Islam and the messages to Mohammed. The Five Pillars -research and record How would the rules of Hadith affect your life? Festivals-Ramadan and Eid-Rameena's Ramadan</p>