

<b>London (Great Fire of London) KS1 Year C</b>	
<b>Curriculum Area</b>	<b>Learning Objective</b>
Art and Design	<p><u>Colour mixing - reconstruct houses and fire</u>                      Mix colours                      Use primary and secondary colours                      Recognise that their ideas can be expressed in art                      Use drawing to record ideas and experiences</p>
English	<p><u>T2</u> Write familiar story using a model</p>
Geography	<p>Have simple locational knowledge about individual places and environments, especially in the local area and U.K</p> <p>UK- Name countries</p> <p>Show understanding by describing the places and features they study using simple geographical vocabulary, (Physical- beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, seasons and weather. Human- city, town, village, factory, farm, house, office, port, harbour, shop). identifying some similarities and differences and simple patterns in the environment. To include both human and physical features of a small area in the UK.</p> <p>Be able to investigate places and environments by asking and answering questions, making observations and using sources such as simple maps, atlases, globes, images and aerial photos.</p> <p>Use simple compass directions.</p> <p>Devise a simple map and begin to use basic symbols in a key.</p>
History	<p>Children should be taught the EYFS/KS1 Chronology and Historical Enquiry threads of learning and the following concept related skill(s):</p> <ul style="list-style-type: none"> <li>● Events beyond living memory- Why do we remember the Great Fire? How did London change after the fire?</li> <li>● Significant person- Samuel Pepys</li> <li>● Significant local event- Holt Fire</li> </ul>