

Living Things and their Habitats LKS2 Year A		
Curriculum Area	Learning Objective	Example Task
Art and Design	<ul style="list-style-type: none"> ● Use ICT to edit and produce work (cameras, paint) ● use digital photography 	Explore the work of Levon Bliss Microsculpture Make Superbug picture
English	Write news report Write an information sheet about a bird, animal or plant.	Fantastic Mr Fox Link to The Bear in the Stars by Alexis Snell Use Wild Child by Dara McAnulty for English
Science	Living Things and their Habitats Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things. Plants: Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe and describe how seeds and bulbs grow	Make a MRS NERG lift the flap info sheet. Sort pictures of living things into two/ three groups. Find out about the classification of animals. Explore the playground and wildlife area using an identification chart. Look at environmental change Natural: Earthquakes, Storms, Floods, Drought, Wild fire, Seasons. Man made: Deforestation, Pollution, Urbanisation, introduction of new animals/plants, Create new nature reserves. Find out about the classification of plants Dissect a daffodil Watch Life cycle of a flowering plant seed dispersal Grow sugar snap peas

	<p>into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	
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