



Holt Community Primary School - Curriculum Review

Threads of learning for History

	EYFS	KS1	LKS2	UKS2
Chronology	<ul style="list-style-type: none"> Use everyday language related to time Order and sequence familiar events Describe main story settings, events and principal characters. Talk about past and present events in their own lives and in lives of family members. 	<ul style="list-style-type: none"> Develop an awareness of the past Use common words and phrases relating to the passing of time Know where all people/ events studied fit into a chronological framework Identify similarities/differences between periods 	<ul style="list-style-type: none"> Continue to develop chronologically secure knowledge of history Establish clear narratives within and across periods studied Note connections, contrasts and trends over time 	<ul style="list-style-type: none"> Extend and deepen their chronologically secure knowledge of history and create a well-informed context for further learning Identify significant events, make connections, draw contrasts and analyse trends within periods and over long arcs of time
Chronology skills should be taught across all topics with historical content				
Historical enquiry	<ul style="list-style-type: none"> Be curious about people and show interest in stories Answer 'how' and 'why' questions ... in response to stories or events. Explain own knowledge and understanding, and asks appropriate questions. Know that information can be retrieved from books and computers Record, using marks they can interpret and explain 	<ul style="list-style-type: none"> Ask and answer questions Understand some ways we find out about the past Choose and use parts of stories and other sources to show understanding 	<ul style="list-style-type: none"> Regularly address and sometimes devise historically valid questions Understand how knowledge of the past is constructed from a range of sources Construct informed responses by selecting and organising relevant historical information 	<ul style="list-style-type: none"> Pursue historically valid enquiries including some they have framed Understand how different types of sources are used rigorously to make historical claims Create relevant, structured and evidentially supported accounts
Historical Enquiry skills should be taught across all topics with historical content				
Interpretation	N/A	Identify different ways in which the past is represented and how we use sources to learn about the past	Understand that different versions of the past may exist, giving some reasons for this	Discern how and why contrasting arguments and interpretations of the past have been constructed
	N/A	All history topics	Stone age to iron age The Roman Empire Ancient Egypt	The Anglo-Saxons and Scots The Vikings The Maya

Change and continuity	<ul style="list-style-type: none"> Look closely at similarities, differences, patterns and change Develop understanding of growth, decay and changes over time 	Identify similarities / differences between ways of life at different times	Empire: India, sugar, slavery Describe / make links between main events, situations and changes within and across different periods/societies	Ancient Greece Identify and explain change and continuity within and across periods
	All topics with history content		The Roman Empire Wells-Next-the-Sea	The Anglo-Saxons and Scots Beyond 1066
Cause and consequence	Question why things happen and give explanations	Recognise why people did things, why events happened and what happened as a result	Identify and give reasons for, results of, historical events, situations and changes	Analyse / explain reasons for, and results of, historical events, situations, changes
	London (The Great Fire) Australia Dinosaurs	Seasides Food & Farming	Stone Age to Iron Age Local History Study (WW2)	The Anglo-Saxons and Scots Beyond 1066 Electricity
Similarities and differences	Know about similarities and differences between themselves and others, and among families, communities and traditions	Make simple observations about different types of people, events, beliefs within a society	Describe social, cultural, religious and ethnic diversity in Britain & the wider World	Understand and explain / analyse diverse experiences and ideas, beliefs, attitudes of men, women, children in past societies
	Dinosaurs Australia Our School Our Community	Seasides Food & Farming	Stone Age to Iron Age Ancient Egypt Empire: India, Sugar and Empire Local History Study (WW2)	The Vikings The Maya Earth and Space
Significance	Recognise and describe special times or events for family or friends	<ul style="list-style-type: none"> Talk about who was important eg in a simple historical account Learn about significant Local Events and people 	Identify historically significant people and events in situations	Consider/explain the significance of events, people and developments in their context and in the present
	Dinosaurs Australia London (The Great Fire) Living Things and their Habitats Famous Person	Scotland (Burns' Night)	Picasso The Roman Empire Ancient Egypt Local History Study (WW2) Famous Artist	The Vikings The Maya Ancient Greece