



Holt Community Primary School - Curriculum Review

Threads of learning for Geography

Thread	EYFS- ELG14	KS1	LKS2	UKS2
Contextual knowledge		<p>Have simple locational knowledge about individual places and environments, especially in the local area, but also in the UK and wider world</p> <p>UK- Name countries Our school, Our community, Scotland</p> <p>Identify continents, oceans, equator Mexico, Australia</p> <p>Identify seasonal and daily weather patterns in the UK and location of hot and cold areas in relation to North and South Poles.</p> <p>Autumn. Spring, Food and farming</p>	<p>Have begun to develop a framework of world locational knowledge, including knowledge of places in the local area, UK and wider world, and some globally significant physical and human features.</p> <p>Begin to name and identify counties and cities of the UK</p> <p>Wells-next -the-sea,</p> <p>Begin to identify position and importance of latitude, longitude, Equator, northern and Southern Hemisphere, Tropics of Cancer, Capricorn, Arctic/Antarctic and time zones.</p> <p>Wells-next -the-sea, Spain,</p>	<p>Have a more detailed and extensive framework of knowledge of the world, including globally significant physical and human features and places in the news.</p> <p>Name and identify counties and cities of the UK</p> <p>Identify position and importance of latitude, longitude, Equator, northern and Southern Hemisphere, Tropics of Cancer, Capricorn, Arctic/Antarctic and time zones.</p> <p>Derbyshire/Mountains, North America, Rivers</p>
Understanding	<p>Children know about similarities and differences in relation to places.</p> <p>They talk about the features of their own immediate environment and how environments might vary from one to another.</p> <p>Our school, Mexico, Australia, Scotland</p>	<p>Show understanding by describing the places and features they study using simple geographical vocabulary, identifying some similarities and differences and simple patterns in the environment. Our school, Our community, Scotland, Mexico, Australia</p> <p>To include both human and physical features of a small area in the UK and a contrasting non-European country</p> <p>Our school, Our community, Scotland, Mexico, Australia</p>	<p>Demonstrate their knowledge and understanding of the wider world by investigating places beyond their immediate surroundings, including human and physical features and patterns, how places change and some links between people and environments. They become more adept at comparing places, and understand some reasons for similarities and differences.</p> <p>Wells-next-the sea, Spain</p> <p>UK, Europe and North or South America</p> <p>Wells-next-the-sea, Spain</p>	<p>Understand in some detail what a number of places are like, how and why they are similar and different, and how and why they are changing. They know about some spatial patterns in physical and human geography, the conditions which influence those patterns, and processes which lead to change. They show some understanding of the links between places, people and environments.</p> <p>North America, Derbyshire/Mountains, Rivers</p> <p>UK, Europe and North or South America</p> <p>North America, Derbyshire/Mountains, Rivers</p>
Competence in geographical enquiry, and the application of skills		<p>Be able to investigate places and environments by asking and answering questions, making observations and using sources such as simple maps, atlases, globes, images and aerial photos.</p> <p>Our school, Our Community, Scotland, Mexico, Australia, Seaside</p> <p>Use simple compass directions</p> <p>Devise a simple map and begin to use basic symbols in a key.</p> <p>Our School, Our community, Scotland</p>	<p>Be able to investigate places and environments by asking and responding to questions, making observations and using sources such as maps, atlases, globes, images and aerial photos. They express their opinions and recognise that others may think differently.</p> <p>Wells-next-the-sea, Spain</p> <p>Use 4 point compass</p> <p>Use 4 figure grid references</p> <p>Wells-next-the-sea, Spain</p>	<p>Be able to carry out investigations using a range of geographical questions, skills and sources of information including a variety of maps, graphs and images. They can express and explain their opinions, and recognise why others may have different points of view.</p> <p>North America, Derbyshire/Mountains, River</p> <p>Use 8 points of a compass</p> <p>Use 6 figure grid references</p> <p>North America, Derbyshire/Mountains, River</p>