

Food and Farming KS1 Year C	
Curriculum Area	Learning Objective
Design and Technology	<p><u>MAKING A FRUIT SALAD -food</u> Develop and communicate ideas by talking, drawing and labelling Know that all food comes from plants and animals Know how to name and sort foods into the five food groups on the eatwell plate Know that food has to be farmed, grown elsewhere or caught Know that everyone should eat at least five portions of fruit and veg a day Know how to prepare simple dishes safely and hygienically without a heat source How to use techniques such as cutting, peeling and grating Know that food should be combined according to their sensory characteristics. Suggest improvements. Use the term ingredient and component.</p>
English	Write 'how to' grow potatoes
Geography	<p>Have simple locational knowledge about individual places and environments, especially in the local area.</p> <p>UK- Name countries</p> <p>Show understanding by describing the places and features they study using simple geographical vocabulary (Physical - beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, seasons and weather), (Human-city, town, village, factory, farm, house, office, port, harbour, shop). identifying some similarities and differences and simple patterns in the environment. To include both human and physical features of a small area in the UK.</p> <p>Be able to investigate places and environments by asking and answering questions, making observations and using sources such as simple maps, atlases, globes, images and aerial photos.</p> <p>Use simple compass directions.</p> <p>Devise a simple map and begin to use basic symbols in a key.</p>
History	Children should be taught the EYFS/KS1 Chronology and Historical Enquiry threads of learning and the following

	<p>concept related skill(s):</p> <ul style="list-style-type: none"> ● Events beyond Living Memory (local links)- How has Farming changed?
<p>Science *Working scientifically</p>	<p>Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Observe and describe how seeds and bulbs grow into mature plants. Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>*Can ask simple questions Recognises that questions can be answered in different ways Uses their observations and ideas to suggest answers to questions</p>