

Everyday Materials KS1 Year C	
Curriculum Area	Learning Objective
RE	<p>Learning through festivals and celebrations - Eid al-Fitr (Islam, usually May time), thinking about festivals, how religion brings people together, religious communities, symbols and worship. Islam objectives: the concept of One God, the life and teachings of Muhammad, the Qur'an. Learn about how Muslims worship in a Mosque, the Five Pillars and the Madrassah.</p> <p>Core Question: How and why do Muslims celebrate Ramadan?</p>
<p>Science</p> <p>*Working scientifically</p>	<p>Distinguish between an object and the material from which it is made</p> <p>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials.</p> <p>Compare and group together a variety of everyday materials on the basis of their simple physical properties. Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>*P&P:asking simple questions and recognising that they can be answered in different ways</p> <p>O&M:observing closely, using simple equipment performing simple tests</p> <p>identifying and classifying</p> <p>C&E:using their observations and ideas to suggest answers to questions</p> <p>gathering and recording data to help in answering questions</p>