

<b>Animals Including Humans KS1 Year C</b>		
<b>Curriculum Area</b>	<b>Learning Objective</b>	<b>Example Tasks</b>
Art and Design	To explore the different colours of fireworks.	Create a fireworks picture using chalk and black sugar paper. Create Autumn animal silhouette pictures.
Design and Technology	HEALTHY EATING - food Know that all food comes from plants and animals Know how to name and sort foods into the five food groups on the eatwell plate Know that food has to be farmed, grown elsewhere or caught.	Know how to name and sort food into the five food groups on the eatwell plate – Pzaz food 2.3
Science	Notice that animals, including humans, have offspring which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	Learn about the different seasons from Powerpoint and what to expect from Autumn. Scavenger hunt - Go to the wildlife area to find signs of Autumn, collect items to bring back to classroom. Cut out and sort variety of animals into five groups - discuss similarities and differences - Pzaz Zoology( 1.8) Order life cycles of a human and another animals Pzaz Animal Growth (2.1) Make a bird feeder and a solar still - Pzaz Animal Survival (2.2) Identify and name a variety of common animals that are carnivores, herbivores and omnivores -Pzaz Animal teeth

		and diet (1.9)
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