



Policy Adopted	May 2021
Review date	July 2023

# **Holt Community Primary School** **Teaching and Learning Policy**

## **Our Vision**

We will challenge and support our children to continually grow as learners and individuals. We will ensure they have the skills, behaviour and confidence to adapt, think and create in a fast changing world. Our children will be happy, engaged and positive about their futures striving to be the best they can be every day.

## **Aims and Values**

- To provide a happy, stimulating and safe environment which encourages and motivates each child.
- To work in partnership with parents/carers and the wider community
- To teach a broad and balanced curriculum.
- To promote independence.
- To teach children to support and help each other
- To encourage each child to make choices about a healthy lifestyle
- To foster an environment where all learners are valued equally and difference is recognised and respected.

## **Well-being and Relationships**

We believe that children should feel happy, safe, respected and included in the life of the school. We will do this by:

- ensuring that policies are followed to secure the health, safety, safeguarding and well being of all the children.
- involving the children in decision making through the election of a school council.
- creating clear school and class rules agreed each year.
- promoting well being through weekly PSHE and PATHs lessons in each class.
- communicating with parents through regular reports, parent/ teacher meetings and through having an open – door policy.

## **The Learning Environment**

The learning environment should engage and motivate the children from the beginning of each term and should support children’s learning and encourage independence. The learning environment should:

- be a safe and caring place for everyone.
- be well organised and tidy and reflects a sense of pride in the school and the work we all do.
- have stimulating displays based around the term's topics.
- celebrates and shares the successes and achievement of all.
- includes a working wall for Maths and English.
- have class rules and the Golden Rule clearly displayed with a PATHS notice board.
- ensure that all learning resources are clearly stored and labelled and accessible to each child.
- have a visual timetable displayed.
- encourages pupils to take increasing responsibility for the care of equipment, property and each other.
- offers opportunities for learning and working outdoors.

### **Planning and resourcing**

We recognise that a motivating and exciting curriculum will encourage a love of learning. Planning should:

- follow the curriculum as set out in the curriculum policy.
- identify clear learning objectives.
- include links to previous learning - reflection/feedback from previous teaching.
- be stimulating and relevant to the lives of the children and relate to other areas of the curriculum where possible.
- ensure that resources are prepared before the start of each lesson

### **The Learning experience**

The learning experience should offer pupils the opportunity to:

- experience a range of learning approaches including practical, hands-on experiences, self study and use of IT.
- become increasingly involved in making decisions, planning and organizing their own work.
- think, question, reason and solve problems.
- acquire study /reference skills.
- practice and apply newly acquired skills and knowledge.
- work individually and as a member of a group.
- know what to do to improve their work.

### **Classroom Management**

Children should have a clear understanding of what they are learning and what is expected of them. During lessons the teacher should:

- have high expectation of the quality, quantity and presentation of work – see the Presentation Policy
- have high expectation of behaviour - see behaviour policy.

- develop a calm and purposeful learning environment where all children are engaged in learning.
- ensure that all children are challenged so they are on task throughout the lesson.
- allow flexibility to move groups and shape the learning within the course of the lesson.
- ensure that Teaching Assistants are clear about their role within each lesson and are deployed strategically to maximise learning.
- Know all groups with identified needs (SEND,PP,EAL)

### **The teacher should**

- present a positive learning model to pupils.
- use a range of teaching methods to motivate and challenge pupils
- recognise and reward an individual pupils' achievements in learning and behaviour.
- Show a deep understanding of the subject to ensure that the learning is maximised within the lesson.
- encourage and maintain good relationships with parents/carers
- monitor progress and achievement.

### **Assessment and questioning**

Assessment enables teachers to plan work that accurately reflects the needs of each child.

- Assessment to be continuous throughout the lesson and after – see assessment policy.
- Questioning is used to assess learning, challenge misconceptions, deepen understanding and improve reasoning.
- Marking - see the marking policy.

### **Homework**

Homework is set weekly in order to give children the opportunity to reinforce what they have learnt in the lessons.

- Homework is set in line with the expectations set out in the homework policy.

Signature



Headteacher

26/5/21

Signature

M.Prior

Chair of Governors 26/5/21