



Policy Adopted	Junel 2022
Review date	June 2024

Holt CP School Drugs Education Policy

The Purpose of this policy

The aim of this policy is to acknowledge and clarify the schools' role in drug prevention and education and ensure it is appropriate to pupils' needs. The policy provides information and guidance about drug education, as well as procedures to respond to any drug-related incident, for pupils, teachers, support-staff and outside agencies or individuals.

This policy aims to make clear procedures for responding to and managing drug-related incidents. Sanctions for incidents will be consistent with the school's behaviour policy. This policy should also be read in conjunction with the RSE and Health policy, safeguarding and child protection policy, health and safety policy, SEN Information Report and behaviour policy. This policy applies at all times to the school premises, school transport as well as school visits/trips/fieldwork/residentials etc.

Definition

"Drugs" are substances that change the way the body or mind works. "Drugs are taken here to mean those that are legal, such as medicines (either prescribed by a Doctor or over the counter), those that are not medicines such as alcohol, tobacco and solvents, new psychoactive substances and illegal drugs such as cannabis, ecstasy, amphetamines, heroin, crack/cocaine, LSD etc and substances misused as drugs.

The school believes that the possession and or use of such drugs in school, during the school day or while travelling to/from school is inappropriate. The drugs/substances covered by this policy are not to be bought, sold or otherwise exchanged or brought onto school premises during the school day, or while pupils are on school visits. Individual exceptions may be made for pupils who require prescription medicines where appropriate.

The aim of Drug Education

To provide opportunities for pupils to

- Develop their knowledge, skills, attitudes and understanding about drugs and appreciate the benefits of a healthy lifestyle, relating this to their own and others' actions.
- Clarify misconceptions about
 - The short and long-term effects of drugs
 - The rules and laws relating to drugs
 - The impact of drugs on individuals, families and communities
- Develop personal and social skills to make informed decisions and keep themselves safe and healthy including:
 - Assessing, avoiding and managing risk
 - Resisting pressures
 - Finding information, help and advice
 - Developing self awareness and self esteem

- Explore their own and other people's attitudes towards drugs including challenging stereotypes and exploring media and social influences.

How the learning objectives are delivered

The school provides a planned drug education curriculum through the following:

(i) The National Curriculum science order outlines the content of the statutory drugs education-

- Key Stage 1, 5-7 year olds should be taught about the role of drugs as medicines
 - Key Stage 2, 7-11 year olds should be taught that new psychoactive substances, tobacco, alcohol and other drugs can have harmful effects
- (ii) Other topics (delivered through Circle Time, RSE and Health Education, Citizenship and PATHS) reflect knowledge, understanding, attitudes and social skills, this will:
- Enable pupils to make healthy, informed choices and what positively and negatively affects their physical, mental and emotional health
 - Promote positive attitudes to healthy lifestyles
 - Provide accurate information about substances
 - Increase understanding about the implications and possible consequences of use and misuse
 - Widen understanding about related health and social issues
 - Enable young people to identify sources of appropriate advice and personal support
 - Enable young people to ask questions and raise concerns in a safe environment

The content of the schools Drug Education Programme is based on DFE & ACPO drug advice for schools 2012 and Norfolk County Council Drugs and Alcohol advice for schools 2014.

On the whole, it will be teachers who will teach drug education but, where appropriate, outside visitors may make a contribution. The school actively cooperates with agencies such as the LA, police, health and drug agencies including the Matthew Project.

Managing and recording drug-related incidents

When dealing with drug related incidents the school has adopted the procedures as laid out in Norfolk Drug and Alcohol partnership -Advice for Schools, 2014.

In cases of substance use/misuse or supply on the premises, during the school day or during visits, the case will be discussed with the person and a written record taken (Appendix B). Parents/carers will be informed by the headteacher as soon as possible and the support of outside agencies will be sought if appropriate. The school will consider each incident individually and will be guided by the flow chart in Appendix A when considering the appropriate response.

Administration and Storage of Medicines

Medication will only be administered where prescribed, and after a consultation and agreement with parents/carers. All prescribed medication is held in the office and stored in a location with limited access. Members of staff ensure that their own medication is kept in a safe place.

Monitoring and Evaluation

The Headteacher takes overall responsibility for the policy and its implications, for liaison with the governing body, parents, LA and appropriate outside agencies.