



Policy Adopted	Nov 2020
Review date	Nov 2023

## British Values Policy

The Department for Education (DfE) have reinforced the need 'to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.'

### Our aims

At Holt Community Primary School we recognise that we live in a multi-cultural, multi-faith and ever-changing country. We understand that we have a vital role to play in ensuring that our children are not subjected to any form of racism, intimidation or radicalisation by any individual or groups who may wish to unduly or illegally influence them. We admit children in accordance with the Norfolk County Council admissions policy; regardless of their faith, gender, ethnicity, sexuality, political or financial status. This policy sets out the framework in which Holt Community Primary School will ensure that it actively promotes the fundamental British values of;

- Democracy,
- The rule of law,
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs.

These values are taught through the Religious Education (RE) and Personal Social and Health Education (PSHE) as well as the PATHS curriculum and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding and our philosophy of 'be all that you can be'.

### Legal framework

This policy will have consideration for the following guidance:

- Ofsted, School Inspection Handbook, (2018)
- DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, (2013)

- Counter Terrorism and Security Act (2015)
- Keeping Children Safe in Education guidance (September 2018)

This policy contains links to our Safeguarding and Behaviour policies.

## **Roles and responsibilities**

We understand our responsibility to promote British Values through a broad, balanced and enriching curriculum. The Headteacher will ensure that all staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods. Teachers and support staff will ensure that lessons are inclusive of, and sensitive to, the fundamental British values. All staff will challenge any behaviour or language which does not promote and uphold British Values. We see ourselves as role models, both within and outside school. Our school aims and ethos embodies all that we do and all that we stand for.

Following Government guidelines, we ensure that our children are taught the Fundamental British Values of;

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those of different faiths and beliefs
- We promote British Values in the following ways;

## **Democracy**

Pupils have the opportunity to have their voices heard through regular School Council Meetings. Elections for School Council Representatives are carried out each year and are based solely on pupil votes. School Council representatives are given the opportunity to feedback to their class and for issues to be debated. A noticeboard devoted to School Council issues contains information and the minutes of all School Council Meetings.

## **The Rule of Law**

The importance of Laws, whether they be those that govern the class, the school or the country are consistently reinforced throughout the school day, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws; that they govern and protect us; the responsibilities required in following laws; and the consequences when laws are broken. HCP Behaviour Policy clearly highlights the rules we must follow in school and the consequences when these rules are broken. Rules are visible throughout the school and with the introduction of PATHS the children have learnt about the importance of the Golden Rule and this is now displayed throughout school.

## **Individual Liberty**

At HCP, pupils are actively encouraged to make informed choices, knowing that they are in a safe and supportive environment, which allows them to make these choices safely. For example, whilst pupils are encouraged to make their own choices in using the internet, we place considerable emphasis on providing extensive E-safety learning. Pupils are given freedoms to make choices about how they record their work, where they spend their lunchtimes and in joining extra-curricular clubs.

## **Mutual Respect**

Our Behaviour policy and school values highlight the importance we place on respect and how it is shown. Pupils are encouraged to recognise how respect is shown towards one another, as well as towards adults in the school. Adults in school model respect for pupils, whilst assemblies, PSHE and PATHS lessons reinforce why and how respect is shown.

## **Tolerance of those of different faiths and beliefs**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience diversity. Assemblies and discussions involving prejudice and prejudice-based bullying have been supported by learning in RE, PSHE and PATHS. Traditions and celebrations form part of the assembly programme and we have a weekly "Open the Book assembly" held by the local parish church. We celebrate many different cultural festivals and each year we hold a multi-cultural event.

## **Staff training**

At Holt Community Primary School, staff are made aware of their responsibilities in terms of British values during their induction and annual safeguarding training update. Staff will be offered the opportunity for further training on upholding the British Values Policy, if required and training will be linked to other areas of the curriculum, such as R.E, Safeguarding, etc

## **Review**

This policy was approved by the governing body on 18<sup>th</sup> November 2020. It will be kept under regular review and amended every 3 years or as appropriate to reflect any changes to regulations.