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| Policy Adopted | Sept 2022 |
| Review date    | Sept 2025 |

## Accessibility Plan 2022-2025.

### **The purpose of the Plan**

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a cultural awareness, tolerance and inclusion.

We plan over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. This Plan will contain actions to improve:

- Access to the physical environment of the school. This covers improvements to the physical environment of the school and physical aids to access education.
- Access to the curriculum for pupils with disability. This covers teaching and learning and the wider curriculum of the school.
- The delivery of written information to pupils, staff, parents and visitors with disabilities.

The Accessibility Plan is compliant with current legislation and requirements of the Equality Act 2010.

### **Definition (Equality Act 2010)**

A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day- to - day activities.

The Accessibility Plan should be read in conjunction with the following documents:

- The School Improvement Plan
- The Equality Statement
- The Curriculum Plan
- Behaviour policy
- SEND action Plan
- Health and Safety Policy

The Accessibility plan was adopted by the Governing body along with the Equality Statement on 21<sup>st</sup> September 2022.

### Improving the Physical Access at Holt CP School

| Target  | Strategy   | Responsibility | Timescale   |
|---|--|----------------|-------------|
| Ensure all issues of physical access are fully addressed in discussions regarding a New school. | SW/Govs to ensure that compliance with the Equality Act 2010 during all planning meetings. | SW/ Full Govs  | Sept 22-25  |
| Provide wheelchair access to Reception play area.   | Provide slope access from Reception decking area.  | SW/Govs        | As required |
| Improve physical access for children with a disability.   | Provision of specialist furniture as prescribed by the Occupational Therapist              | SW             | As required |

### Improving the Access to the Curriculum at Holt CP School

| Target  | Strategy   | Responsibility | Timescale  |
|---|--|----------------|------------|
| Improve the provision for children on the SEND register                                 | Reintroduce SEND learning walks, SEN focus groups, and SEN learning interviews | KL/ Govs       | Sept 22-25 |
| Ensure the pupils chosen to take on responsibility fully represent the school community | Record and monitor the pupils who take on responsibility on pupil asset        | SW             | Sept 22-25 |

### Improving the Delivery of Written Information at Holt CP School

| Target  | Strategy   | Responsibility | Timescale  |
|---|--|----------------|------------|
| Improve the availability of written materials in alternative formats when requested | The school will make itself aware of the services available for converting written information into alternative formats, size and colours. | SW/TG          | Sept 22-25 |

### Improving the Delivery of Written Information at Holt CP School

| Target | Strategy | Responsibility |  |
|--------|----------|----------------|--|
|        |          |                |  |

|   |  |       |         |
|---|--|-------|---------|
| Improve the availability of written materials in alternative formats when requested | The school will make itself aware of the services available for converting written information into alternative formats, size and colours. | SW/TG | ongoing |
|---|--|-------|---------|

#### Evaluation of Accessibility Plan 2019-2022

#### Improving the Physical Access at Holt CP School

| Target  | Strategy   | Responsibility | Timescale |
|---|--|----------------|-----------|
| Ensure all issues of physical access are fully addressed in discussions regarding a New school. | SW/Govs to ensure that compliance with the Equality Act 2010 during all planning meetings. | SW/ Full Govs  | ongoing   |
| Improve external lighting.  | Provide additional lighting in Infant playground to illuminate steps on side entrance.     | SW/ Govs       | Achieved  |
| Provide wheelchair access to Reception play area.   | Provide slope access from Reception decking area.  | SW/Govs        | ongoing   |
| Improve physical access for children with a disability.   | Provision of specialist furniture as prescribed by the Occupational Therapist              | SW             | ongoing   |

#### Improving the Access to the Curriculum at Holt CP School

| Target  | Strategy   | Responsibility | Timescale |
|---|--|----------------|-----------|
| Improve the provision for children on the SEND register | Introduce SEND learning walks, SEN focus groups, and SEN learning interviews | KL/ Govs       | achieved  |
| Improve the provision for children on the SEND register | Embed PATHs across the school/ ELSA intervention groups.                     | SW/ KL/CT/CR   | achieved  |
| Ensure the pupils chosen to take on responsibility      | Record and monitor the pupils who take on                                    | SW             | ongoing   |

|                                      |                               |  |  |
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| fully represent the school community | responsibility on pupil asset |  |  |
|--------------------------------------|-------------------------------|--|--|

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